



SCHEDA DELL'INSEGNAMENTO (SI) GEOGRAFIA

SSD: GEOGRAFIA (M-GGR/01)

DENOMINAZIONE DEL CORSO DI STUDIO: LINGUE E LETTERATURE PER IL
PLURILINGUISMO EUROPEO (P60)
ANNO ACCADEMICO 2025/2026

INFORMAZIONI GENERALI - DOCENTE

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INFORMAZIONI GENERALI - ATTIVITÀ

INSEGNAMENTO INTEGRATO: NON PERTINENTE
MODULO: NON PERTINENTE
LINGUA DI EROGAZIONE DELL'INSEGNAMENTO: ITALIANO
CANALE:
ANNO DI CORSO: II
PERIODO DI SVOLGIMENTO: SEMESTRE II
CFU: 6

INSEGNAMENTI PROPEDEUTICI

Nessuno.

EVENTUALI PREREQUISITI

Agli studenti è richiesta la preliminare conoscenza delle Regioni del mondo e del posizionamento degli Stati e capacità di utilizzo di atlanti.

OBIETTIVI FORMATIVI

The course aims to develop the skills necessary for geography teachers in middle and high schools, while also addressing what is considered a fundamental aspect of this type of training: developing skills in reading and interpreting graphic and cartographic representations. Another key objective of the course is to spark students' curiosity and develop their critical thinking regarding ongoing territorial dynamics, thus accustoming them to thinking in terms of planning.

RISULTATI DI APPRENDIMENTO ATTESI (DESCRITTORI DI DUBLINO)

Conoscenza e capacità di comprensione

Communication skills: Present a report on the interpretation of a geographic map, using the acquired technical language correctly. Students are therefore encouraged to clearly and rigorously elaborate on the content taught during the course, to familiarize themselves with the specific terms of the discipline, and to convey its principles, content, and potential applications to non-experts with accuracy and simplicity.

Capacità di applicare conoscenza e comprensione

Independent judgment: Apply acquired knowledge, contextualize anthropogenic, economic, and cultural phenomena with a view to enhancing environmental and cultural heritage.

Learning skills: Recognize cause-and-effect relationships between natural and anthropogenic phenomena. Update and expand your knowledge of geography through the study of the latest scientific literature, independently drawing on texts and articles in scientific journals, also in order to be able to attend specialized seminars, conferences, and master's programs in the relevant scientific discipline.

PROGRAMMA-SYLLABUS

The course begins with an analysis of the evolution of geographical thought and continues by illustrating the territorial phenomena of the contemporary world. Everything will be addressed from the geographical perspective of "how," "where," "when," and "why." Globalization as a result of spatial interaction, demographic evolution, development, urbanization and industrialization, cartography, environmental issues, and migration will be the main topics of the first part of the course, which will continue with in-depth explorations of geopolitics.

MATERIALE DIDATTICO

Greiner A.L., Dematteis G., Lanza C., *Geografia umana* (4° edizione a cura di Alberto Vanolo), UTET Università, Torino, 2023, ISBN: 978-8860088512.

Prof. Paradiso provides slides and supplementary materials to in presence students.

MODALITÀ DI SVOLGIMENTO DELL'INSEGNAMENTO-MODULO

The course will be delivered through lectures and seminars, with leading scholars and experts, and through project work. Therefore, this active learning and interactive teaching approach, in addition to a final exam, will assess students' ability to personally rework what they have learned to transform the concepts into more complex and partly original reflections.

The exam will consist of an oral interview during the exam.

VERIFICA DI APPRENDIMENTO E CRITERI DI VALUTAZIONE

a) Modalità di esame

- Scritto
- Orale
- Discussione di elaborato progettuale
- Altro

In caso di prova scritta i quesiti sono

- A risposta multipla
- A risposta libera
- Esercizi numerici

b) Modalità di valutazione

Final assessment modality: oral exam.