



COURSE DESCRIPTION null

SSD: TECNICA E PIANIFICAZIONE URBANISTICA (ICAR/20)

DEGREE PROGRAMME: SVILUPPO SOSTENIBILE E RETI TERRITORIALI (P40)
ACADEMIC YEAR 2022/2023

COURSE DESCRIPTION

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GENERAL INFORMATION ABOUT THE COURSE

INTEGRATED COURSE: U2939 - LABORATORIO 1 - INTERPRETARE IL TERRITORIO
MODULE: U2940 - INDAGINI TERRITORIALI
CHANNEL: A-Z
YEAR OF THE DEGREE PROGRAMME: I
PERIOD IN WHICH THE COURSE IS DELIVERED: SEMESTER II
CFU: 6

REQUIRED PRELIMINARY COURSES

None

PREREQUISITES

None

LEARNING GOALS

The course "Territorial Surveys" is part of the Workshop "Interpreting the territory" together with the course "Communication and media".

The main objective of this course is to introduce students to the survey of an urban context and of the interacting processes, also supplying with tools and methodologies to report and represent the outcomes of the survey.

Direct observation of places and critical listening are the base for a polyphonic survey reporting on the complex challenges questioning contemporary urban contexts, from climate change impacts,

to inequalities, to governance and inclusion issues. Starting from different layers of knowledge, the next step is identifying possible responses to urban problems and future scenarios for the studied contexts.

The course currently pursues the co-creation approaches in order to promote and make visible the social impact of teaching and learning.

EXPECTED LEARNING OUTCOMES (DUBLIN DESCRIPTORS)

Knowledge and understanding

The student must demonstrate to know the basic techniques of critical and interactive observation of urban contexts and to be able to master some basic techniques of representation of the investigated processes.

Applying knowledge and understanding

The student has to demonstrate to be able to analyze, describe and interpret the chosen territorial context, highlighting the different aspects that make it up, identifying relevant opportunities and criticalities.

COURSE CONTENT/SYLLABUS

The investigated context is the Masseria Ferraioli in the periurban northern Naples, a former confiscated mafia asset, now transformed in an innovation laboratory.

1. Introduction to the course. Knowing the city.
2. Studying the city form
3. How to observe the city and what to look at
4. What are public policies?
5. The map as a way to represent urban contexts
6. The urban survey: how to read the city and open the dialogue with inhabitants
7. The city as a mosaic of territories
8. The urban nature
9. Actors of urban processes
10. Framing the urban problem at the center of the urban investigation

READINGS/BIBLIOGRAPHY

Gaber J. (2020), *Qualitative Analysis for Planning & Policy: Beyond the Numbers*, 2 edition, Routledge.

Gary Hack (2018), *Site Planning. International Practice*, The MIT Press, Cambridge MA.

TEACHING METHODS OF THE COURSE (OR MODULE)

Lectures and laboratory activities are foreseen (classroom and field exercises, group and individual work). Practical activities will be aimed at guiding the student in the investigations in the study area and in the drafting of verb-visual texts that return the outcomes of the investigation as well as a synthetic interpretation of the studied context and its possible developments. There will

be moments of practice after the frontal lessons with the function of formative evaluation. Attendance is mandatory.

EXAMINATION/EVALUATION CRITERIA

b) Evaluation pattern

Credits are attributed on the basis of the evaluation of a final group work, in which the individual contribution can be traced (fieldwork, classroom exercises, development of a thematic survey), and a check on the theories and practices investigated.